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The effect of emotional maturity of primary teachers on their teaching attitude

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A B S T R A C T

Emotional maturity means to control on emotions. Emotionally matured person do his work successfully. Emotionally matured primary teacher give his devotion in educational development of a primary student. To study emotional maturity of primary teacher 140 primary teachers are selected by stratified random sampling method. Emotional maturity test and teaching attitude test are useful for this study. The descriptive and inferential statistical analysis was used. It was concluded that emotional maturity of primary teacher affect on his teaching attitude.

Introduction:

Education is a life time process. Teacher is the effective factor in previous days. In today's education process and society national benefit is considered. Primary education is the base of higher education & primary teacher play an important role. Primary teachers have to do so many jobs other than teaching. Thus how primary teachers use the emotional maturity in their teaching job is very important. Emotional maturity means to balance the emotions produced in person's mind at a particular time. To face any problem of happiness or unhappiness with patience are the symptoms of emotional maturity. "To keep control on emotions is emotional maturity."

Emotional immature persons when troubled in their work, their attitude changes and they blame on other person. This makes bad effect on their personality. Therefore emotional adjustment is essential. Students trouble teachers in the classroom. To understand their emotions is important for teacher to control them. For this the behaviour and response of primary teacher and their emotional maturity is studied in this research.

Need:

Primary teacher have to understand emotions and needs of primary students as the development rate of the student of this age is very fast. Primary teachers have to coordinate and discuss with parents of students. They have to adjust with their colleagues. Teachers have to carry out different responsibilities other than teaching. So they can mentally disturb. If they have emotional maturity then they can understand emotions of others and control on their emotions. Emotional balance changes the attitude. Emotionally matured person control on his emotions and his behaviour is good with others. In this student oriented education. Primary teacher must be emotionally matured to give the education according to student's

emotional level. This research is necessary for primary teacher to behave friendly with students and others by balancing their emotions. How is primary teacher's emotional maturity? How they response in teaching profession? How teacher's response affect on student's life? Due to this how students and society can suffer from loss? To find the answers of these questions it is necessary to know how emotional maturity of primary teacher affect on his attitude.

Objectives:

1. To study the emotional maturity of primary teacher.
2. To study the teaching attitude of primary teacher.
3. To study the effect of emotional maturity of primary teachers on their teaching attitude.

Method:

Correlation descriptive method is used.

Sample:

The sample consists of 533 primary teachers. The sample was selected by stratified random sampling method. From 533 teachers 140 primary teachers are selected from Jilha Parishad school of Amalner taluka.

Tools:

For this research, the investigator used emotional maturity test of Yashveer Singh & Dr. Mahesh Bhargva and attitude test of Dr. Jayprakash & Dr. Shrivastava to collect the information.

Procedure:

First emotional maturity test is given to selected 140 primary teachers. Then teacher attitude test is given to them. Both these tests are filled by these teachers. These tests are collected and checked.

Conclusion and Discussion:

From tables investigator interprets the following inferences.

Table-1. Mean, Median & Mode of emotional maturity are different. This shows that emotional maturity test score distribution of primary teacher is normal.

Table No 1 Mean(M), Median(Mdn), Mode(Mo), Quartile deviation(Q), Standard deviation(SD), Kurtosis(K), & Skew(SK) for emotional maturity test scores

Test	Teacher	M	Mdn	Mo	Q	SD	Ku	Sk
Emotional maturity	140	70	68	70	8.4	14.49	0.246	0.41

Table No 2 Mean(M), Median(Mdn), Mode(Mo), Quartile deviation(Q), Standard deviation(SD), Kurtosis(K), & Skew(SK) for teachers attitude test scores.

Table 3. Coefficient of Correlation between emotional maturity and teacher’s attitude test.

Kurtosis of distribution of emotional maturity test scores of primary teacher is high. Skew no of primary teacher is positive. Therefore the no of teachers getting best score in distribution is high & so emotional maturity of primary teachers is seen. Table-2. Mean, Median & Mode of distribution is not normal. Kurtosis of distribution of teachers attitude test score is high. Skew no of distribution is positive.

Statistical techniques:

Discriptive and inferential statistical techniques are used in the present study for the analysis of collected data. Therefore the no of teachers getting best score in

distribution is less & therefore attitude of primary teacher is good. Table-3. Correlation coefficient between emotional maturity & teacher attitude is negative. If emotional maturity test score is high then emotional maturity is less & if score is less then emotional maturity is high according to the manual of emotional maturity. Thus maturity measurement score shows emotional maturity in teachers. So we can say that the effect of maturity on his teacher attitude is positive i.e if emotional maturity is good, then teacher attitude is high. From this we can say that the effect of emotional maturity on teacher attitude of primary teacher is positive.