

ROLE OF NON-GOVERNMENT PROFESSIONAL INSTITUTIONS IN THE CAREER BUILDING OF THE YOUTHS

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CONCEPT OF PROFESSIONAL EDUCATION-

Over the last decade there has been significant end means in business practices, culture and managerial concepts owing to various levels of technological advancements in the competitive environment. The changing fact of business today requires constant, unique innovations, new concepts with discernible degrees of business philosophy, which needs to be in place so as to move an organization stand up high against competitors. The management education institutions in our isthmus are now playing an active role and putting all their might in shaping up the future of the Indian economy by providing corporate community with anticipated quality human resources.

The management education institutes say they have been streamlining their student's attitudes and skills to bridge the gaps and to live up to the expectations of any kind of industry. Business world spoke to the captains of management education on their highly competitive and Herculean role increasing new generation. Indian global managers in preparing students to take on the ever challenging times demands and gratification methodology of corporate requirements.

The most important thing, is that:-

(1) The non-government professional institution provides practical knowledge to the students. (2) It makes the good career of students to compete with others. (3) Through help of these institutions the students fulfill their desire. (4) Professional institutions are like technical institutions provide knowledge regarding technical education.

People take the manual work or at her occupation due to the lack of requisite qualifications and training. They only get theoretical knowledge but the development of science and technology provides practical knowledge through help of both non-govt. and govt. institution. In this respect the number of private or non-govt, technical and professional institutions established. Professional institutions means, it provide knowledge regarding profession orientation, job oriented training. Through help of this non-govt. Institution people increase his labour power and skill talent etc. This non-govt. institution provides specific knowledge to the student. In modern society this institution is necessary to get the

knowledge regarding professional educational. So this institution plays a vital role in building the career at the student. Professional education the other hand aims primarily at equipping a man for work in the practical sense of getting him fit for a job.

The scope of professional education is very comprehensive. It incorporates with itself all subjects of study in engineering and technology civil engineering, mechanical engineer, electrical engineering, Metallurgical engineering, industrial engineering, Chemical engineering, Agricultural engineering and host of other fields of engineering from part of technical education. Similarly there are various subject in technology namely information technology, leather technology, paint and varnish technology fuel technology, marine technology, textile technology etc.

(ORIGIN OF RESEARCH PROBLEM)

The all India council for technical Education (AICTE) was set up in 1948 as advisory body to assist the central Govt. in the Planning and development of technical education at the post secondary level. Education in engineering and technology, architecture, management and pharmacy is within the purview of the AICTE. In 1988 the AICTE was constituted as a statutory body under an act of parliament. The major function of the AICTE is the planned and Co-ordinate development of technical education in the country. In the performance of its functions, the AICTE works in close co-ordination with U.G.C. as far as technical education programs offered by the Universities. Among the major programmes supported by the AICTE are reviewed and renewal of the curriculums for the educations and the training of engenders and modernization of the laboratories and workshop, removal of obsolescence, establishment of commonly Polytechnics, Technology forecasting, manpower planning, training of teachers, preparation of norms and standards for programmes of education and training in various disciplines of different levels and extending the benefits of technical training to the backward and rural areas.

A significant feature in the development of technical educations in the last two decades or so is the emergence of "self-financing" institutions in the

private sector which do not depend on Govt. grants, but recover their costs from students in the form of fees. Some of these institutions had their origin in what was then known as "Capitation fee". Institutions which were set up by private agencies in response to the increasing social demand for professional and technical education, especially in medicine and engineering, most of them were charging exorbitant fees, and the facilities provided, in many cases, were much below the essential requirements. The central and state Govts. discourage this trend, and legislative measures are being envisaged to regulate the level of fees that could be charged. These have been legislations and the Supreme Court, dealing with a number of cases on the subject, has directed that the Govt. and its agencies should lay down the principles on the basis of which institutions could levy on.

SIGNIFICANCE OF THE STUDY-The significance of the study of non-Government professional institutions is that, how the non-government professional institution play a vital role in the career building of the youth.

(1) To find whether these institutions affronts the younger generation for better career building. (2) To analyse the impact of non-govt. Professional institution on the social, economic and educational sphere of social milieu. (3) To describe its role in modernization of the traditional technique. (4) Contribution of non-Govt. Institutions towards the academic or factual requirements. (5) To find out whether these institutions reproducing the real talents or certificate holders. (6) To know the rating of these institutions in the national scaling and the impact of modern populations. (7) To find out the parental attitudes towards technical general education and also to assess the academic core and necessity of these institutions, all these are the significance of the present Study.

UNIVERSE OF THE STUDY-The whole method universes are drawn through different technique of data collection. The universal law can be applied in the study of such people which renders the applicability of the scientific method in active and in co-operative the whole group from which the sample has been drawn is known by universe. The term population or universe is not synonymous with total population or people. But population constitutes all individual or things or documents or observation etc. conforming to designated set of specification which they; particularly studies should principally cover.

Here the researchers himself has selected to study the role of non-government professional institution in career building of the youth in the twin city of Orissa, Cuttack and Bhubaneswar. What are the roles

of non-government professional institution to provide job in the student in present market. For that research has selected to study this topic through the sampling method. The investigator has taken 50 respondents for investigation.

So to say the entire town scattered with multiple religious groups and economic group. Both the town has got a significant history of its own in the field of religion, cultural education, political social service, national struggle for independent etc. Unique achievement has been attained by the same of social area in medieval times, the glorious Islamic culture of the locality in the hold assimilation between two and producing harmony. The town is having a number of temples of gods and goddesses, church and Gurudwar. These all together the social interaction and inter course is of heterogeneous population adding to the beauty and harmony of town. Both Cuttack and Bhubaneswar is big and old town inside of the national highway-5 known as old grant trunk road. River line Mahanadi, Kathajodi, passing through the town acts as a bone to area. The roman-culture at the towns said to have made after the unique life like image of Goddess. Cuttack and Bhubaneswar are the famous place, which attract many visitors for worship.

Personality of there town were leading quite a dominant power independence movement and so also a post independence era, they have not only excelled in the field of politics but also in the field of education, administration and other ancillary fields. In the field of education and culture, particularly these towns achieved spontaneous growth. A number of educational, professional and cultural institution, have been set of in town to establish socio-cultural and educational spread up in the town. Being a districts headquarters it has become a centre place for many officers in the locality. The greater south eastern railway and national high way passed through town has contributed a lot for its commercial importance. It being a dominating business center for feeding and centering many distance market inside and outside of the districts. Industrialization has its existence in the town. The shape of a number industrial estates, having provision for successful small and medium scale industries.

TOOLS AND TECHNIQUES OF DATA COLLECTION-Data collection involves the accumulation of relevant information pertaining to the subject under study. There are several tools for collecting data namely observation, interview, questionnaire etc. In the present study, the main tool of data collection was the interview schedule. The interview schedule included and large structured questions through some open ended question were

included to assess the opinion of the respondents. Interview has been described in conservation with a purpose, a unique instrument of the social investigation. The interview schedule Included in-depth questions both factual and opinion oriented. Open ended and closed ended questions were incorporated in the schedule.

The interview schedule is agreed way of achieving the student opinion regarding the role of non-government professional institution in career building of the students. The interview schedule with designed in such a manner to obtain information in the social, economic, demographic and educational such ground of the respondents including the age, working span marital span, income of the respondents and so on. They were asked questions regarding their problems faced and benefits joined and adjustment strategies. The role of respondents in the family way also proved. The nature of information required in this investigation way of a personal nature and hence it was essential to establish report with the respondents. For this study the secondary data are collected from various books of state library, News library, social Bhawan and from journals. Besides that, contacts have been made with government and non-government organizes for collecting relevant data and literature.

STATEMENT OF THE STUDY-Form the study the researchers find that these institutions provides job guarantee to the younger generation for better career building affection the socio-economic,

religious and educational sphere of social millions. It affects the life style and life chances of the people. In these institution computer plays a vital role in modernizing the traditional technique. These institutions reproducing certificate holders or real talents and also we find that ratory of non-government professional institutions in the national scaling. Here we find that the non-government professional institutions provided such statement regarding the development of the individual and the society. There is certain purpose for which the parents interested to educate their children in a non-government professional institution. This purpose like. (i) For a better job (ii) Diminishing demand of general education. (iii) Due to current fashion, (IV) Government institutions are not adequate. (v) Lack of sincerity of the student.

So they think that these institutions can solve the problem of their future settlement. The parents were more satisfied with the academic and contribution of non-government professional institution it is the right way for career building of the youth in modern society. The teaching process of these institutions does not provide philthropic motives to the youths. So the no-government professional institution takes more responsibility of the students. The role of Indian global manager no longer that it used to be a decade ago, the management education institutions in our isthmus are now playing a nectore role and putting all their might in shopping up the future of the Indian economy by providing corporate community with anticipated quality human resources.

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