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Role of Management of college of Education in Quality Assurance



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Introduction:-

Today institutions of teacher education are expected to perform roles drastically different from the ones for which they were established. Present day seekers of teacher education look for/educational programs with specific objectives that would add value to their service in the national and international workplaces. Management of education colleges is the agency of integrating the efforts of personnel and of utilizing appropriate material and ideas in such a way as to promote effectively the development of teacher education. Management of education colleges must necessarily take place in an interpersonal setting. The management's basic functions are to exercised board judgment, provide professional leadership and exhibit discriminating insight and understanding for the development of teacher education. With the mushrooming of B.Ed. colleges, the quality assurance has become a severe issue in front of us. It is very difficult to improve academic process. Quality in teacher education is understood to be the product of strategically managed processes for constantly improving results in the key area. The demand for teacher education institution in most of the states has continuously been increasing in last few years. The demand for more facilities and quality assurance was also heard from all sides. It resulted in considerably increase in no. off universities and university development affiliated colleges/of teacher education. This/expansion has occurred without proper plan. With this expansion, the problems of management of colleges of education have assumed complex dimensions.

Need of Quality control in Teacher Education:

Quality has become the key word in the present globe due to globalization and privatization of teacher education. Today the numbers of teacher education institutions are increasing at a very fast rate because of privatization and liberalization of teacher education. However, with rapid expansion both in no. and size of teacher education institution, quality suffered greatly. There is an urgent need of the present to reform the teacher education institutions all over India. We must keep in the mind the objectives of secondary teacher education enunciated by NCTE in

curriculum framework are as under:-

- * Enabling the prospective teacher to understand the aim of secondary education.
- * Development of power to understand the psychology of pupil teachers.
- * Understanding the process of socialization
- * Equipping them with main competencies of curriculum development.
- * Development of skills of guidance and counseling.
- * Fostering creative thinking.
- * Acquainting them with research in education.

Role of Management of Colleges of Education in Teacher Education:-

Management of B.Ed. Colleges definitely can play a significant role in the quality assurance in teacher education.

Management for Teachers:-

1. Political interference in institutions of teacher education should be minimized. Well deserving and meritorious candidates must be given recognition and weight-age at the time of appointment in the institutions.
2. For improving the quality of teacher education, the management should provide some special incentives and encouragements to teachers doing good work to develop work culture in the institutions.
3. The teachers should be provided with financial assistance for attending seminars, conferences etc. both in and outside the country.
4. Regular orientation and refresher courses should be made available to the teachers.
5. The management should give proper pay scale to the teachers.
6. The Management of B.Ed. colleges should give assistance for further research works and continuing education of teachers.

Management for institution:-

- * Innovative teaching techniques can go a long way in improving the standard of teacher education. The management should provide better physical facilities, quality inputs for improving the standard of teacher education.
- * Good management can give answer to mushrooming of B.Ed. colleges only by maintaining the standard of quality in teacher education.

* The management should restructure the teacher education institutions by providing better equipped academic and other infrastructure facilities like quality of the physical plant, good administration, high quality teachers, adequate teaching, learning materials etc.

* The management should not concentrate on money making but on quality. For this the management should not start any teacher education course in the mid of the session. The management should also ban on the policy of late admissions of students.

* National duration of B.Ed. and M.Ed. is one year which gets reduced to 4-6 months due to late admission process. The management should discard this process and favour to increase the duration of the course for quality assurance.

* Management should organize seminars, workshops, lectures, discussions for the betterment of students and teachers.

* The management of colleges should organize several types of co-curricular activities in the institutions.

* The management should organize field visits, observations tours, education tours etc.

* The pre-service should be such that teacher must have the commitment to the learner, to the society, to the profession, to the basis values.

* The management should help to create interest of those students who think teacher education as time pass course.

Conclusion:-

Modern world needs not just competent teachers but teachers who can question their own actions but who are able to envisage new forms of professionalism. The management of colleges of education should give a congenial atmosphere to such teachers. The basic mission of management should be viewed in terms of indispensable demands of the society, characterized by the democratic values, high demand for learning. It is the right time for all of us to establish quality input norms; process norms and output norms for different teacher education programs which would help us to improve the quality of teacher education.

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