



A Critical Study of Libraries in District Institute of Education and Training (DIET) in Maharashtra

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Introduction:-

In the National Policy of Education 1986 on the basis of the needs and necessities of education the deep meditation was done for the equal coordination and the quality improvement at national to serve the purpose .here in Maharashtra work fork group has formed the action plan separately. To provide academic and resource support at each grass root level for the success of the various strategies and programmers being undertaken in the areas of elementary and adult education. Introducing District Institute of Education and Training in each district of the state is one of aspects of this action plan. District Institute of Education and Training is started at District level in 1987 but actually functioning in 1997 in Maharashtra. At present 33 District Institute of Education and training working in Maharashtra state. To improve the quality in primary education is the major object behind the formation of DIET. In Maharashtra there are four major sections in District Institute of Education Training (DIET) to control and implements the work properly as follows.

- 1) Pre- service and in -service training section.
- 2) Syllabus developments and evaluation section.
- 3) Educational Technology, Informational Education and work experience section.
- 4) Planning, managements and Administration section.

DIET is the small reflected unit at district level of Maharashtra state .State council of Education Research and Trainings. (SCERT) Pune in the Mother institute of state level and District Institute of Education and Training (DIET) is the mother institute of education at District level.

The role of DIETs has great significant in order to improve the quality in the primary and secondary education though the four major sections of the institute it runs following programme.

- 1) Action research project.
- 2) Orientation class for the resources person.
- 3) Teaching to D.Ed.(Diploma in Education).Now D.T.Ed
- 4) Postal D.Ed classes and short term programme.
- 5) Orientation progarmme for the adult education.
- 6) Preparing self learning material.
- 7) Follow up programme though field work.

8) To maintain and improve the quality in education through District Resource person.

9) Provide pre service training. 10) Conduction of vari-ous activities for social services. 11) To develop local need based syllabus, teaching learning material and evaluation techniques. 12) Advance guidance to the trainees through teleconferencing. 13) Gradation to primary and secondary school district level for grants. 14) Recommendation of new primary and secondary school in order to fulfill the need of primary and secondary education in the district.

Role Of Libraries In District Institute Of Educa-tion And Training (Diet). In general a DIET is regarded as institution of higher secondary students which usually offers a two year and six months course i.e. D.Ed. now D.Ted. A District Institute of Education and Training. Library is an integral part of institute .It plays a very important role in education Process for the development of good teacher in the state. Its main role to support the institutional programme for the district institute of education and training providing different types of reading Material and services, but now functioning only 33 out of which four DIETs are functioning in the year 2010. Following table show the name of District in Maharashtra and place of DIETs most of the DIET are in the same District and some DIETs are in nearest Taluka places. Now Nandurbar, Washim, Gondia Hingoli these four DIET library are functioning in the year 2010.

District Institute of Education and Training Librar-ies in Maharashtra its place of library

Sr. No	Name of District	Place of DIET & its Library
1	Yavatmal	Yavatmal
2	Akola	Akola
3	Amravati	Amravati
4	Buldhana	Buldhana
5	Nagpur	Nagpur
6	Wardha	Wardha
7	Bhandara	Bhandara
8	Chandrapur	Chandrapur
9	Gadchiroli	Indala
10	Latur	Murud

11	Nanded	Nanded
12	Usmanabad	Usmanabad
13	Aurangabad	Vaijapur
14	Jalana	Jalana
15	Parbhani	Parbhani
16	Beed	Ambejogai
17	Kolhapur	Kolhapur
18	Sangali	Sangali
19	Satara	Phaltan
20	Rantagiri	Ratnagiri
21	Shindudurga	Kudal
22	Nashik	Nashik
23	Jalgaon	Jalgaon
24	Dhule	Dhule
25	Thane	Javahar
26	Raigadh	Panvel
27	Pune	Lonikalbhor
28	Solapur	Velapur
29	Ahmednagar	Sangamner
30	Hingoli	Hingoli
31	Nandurbar	Nandurbar
32	Gondia	Gondia
33	Washim	Washim

Source; Demand and supply of school teachers and Teacher educators (2007-08-2016-17) in Maharashtra By National Council for Teacher Education, New Delhi. December 2010

Statement Of Problem:

The present study intended to study the **A Critical Study Of Libraries In District Institute Of Education And Training (DIET) In Maharashtra**
 Definition of related terms:

- 1) **DIET:** - District Institute of Education and Training. It is mother Institute for District.
- 2) **Library:** Collection of sources, books, and resources and other reading materials in room or building where in they kept and maintained by institute.
- 3) **Maharashtra:** - Maharashtra is located on west cost of India and has linguistic identity of Marathi language speaking people.

Objectives of Study:

Following were the objectives of the study

- 1) To study Status of Libraries in Maharashtra.
- 2) To study librarians post position of Libraries.
- 3) To study computerization of libraries.
- 4) To study infrastructure of library.

Methodology of the Study:

The present study indented to A Critical Study of libraries in District institute of Education and Training (DIET) in Maharashtra Researcher used descriptive method for his research. Hence survey method is adopted to collect the data.

Tools: Questionnaire, Observation, Interview these

tools are used for data collection. A questionnaire, Observation, Interview is used for collection of data. Questionnaire is designed by the researcher and interview schedule is designed by researcher, and it is Marathi and English language.

Sample: Sampling for his study is quota sampling method is used for sampling .Sample for data collection from 29 DIETs libraries of Maharashtra.

Data collection: Questionnaire is distributed to 29 Librarian of DIETs out of which 24 Librarians questionnaires are responded and return.

Limitation of study

- 1) Study is only limited to 29 DIET libraries of Maharashtra.
- 2) Study in only limited to DIET s libraries.

Analysis and Interpretation of Data:

Q.no.1 Full time post of librarian?

Table no.1

Sr. No	Post of Librarian	Respondents	Percentages
1	Full time	21	87.5%
2	In-Charge	03	12.5%
Total		24	100%

Interpretation:

From Above table it is found that most of District institute of Training (DIET) libraries have full time librarian 87.5% it is good think for library .but only 12.5% libraries have in charge librarian.

Q.No.2 what is Date of librarian appointments?

Table no..2

Sr. No	Date of Appointment	respondents	Percentage
1	1981	1	4.16%
2	1986	1	4.16%
3	1998	4	16.66%
4	1999	1	4.16%
5	2000	1	4.16%
6	2001	1	4.16%
7	2004	3	12.5%
8	2006	1	4.16%
9	2009	8	3.33%
Total		21	100%

Interpretation: from above table it is found that most of the DIET librarian are appointed in the year 1998 (16.66%) and 12.5% librarian appointment in and in the year 981,1986,1999,2000, 2001, 2006 in this year only 4.16% librarians are appointed and in the year 2009 only 3.33%.

Q.No.4 Educational Qualification?

See Table 3

Interpretation: From above table it is found that most of DIETs librarians are B.Sci Qualification (33.33%) and 29.16% librarians are B.A. and M.A. and only

Table no.3

Sr. No	Educational qualification	Respondents	Percentage
1	B.A	7	29.16%
2	B.Sc	8	33.33%
3	B.Com	0	0
4	M.A.	7	29.16%
5	M.Sc	0	0
6	M.Com	2	8.33%
	Total	24	100%

8.33% Librarians are M.Com.

Q.no. 5. Professional qualification of Librarians?

TableNo.4

Sr. No	Professional Qualification	Respondents	Percentage
1	B.Lib	9	37.5%
2	M.Lib	12	50.00%
3	M.Phil	3	12.5%
4	Ph.D	0	0
5	B.Ed	1	4.16%
6	DCA	1	4.16%
7	D.Ed	1	4.16%
	Total	24	100%

Interpretation: From above it is found that 50% librarians are M.Lib and 37.5% librarians are B.lib. and only 12.5% librarians have M.phil professionals qualifications, 4.16% librarians have B.Ed.DCA,D.Ed. other than library professional qualifications.

Q.No.6 What Gender of Librarians in DIET?

Table.no.4.6

Sr. No	Gender of Librarian	Respondents	Percentage
1	Male	14	58.33%
2	Female	10	41.66%
	Total	24	100%

Interpretation: From above table it is found that most of the libraries have Male librarians (58.33%) and only 41.66% librarians have female librarians in DIETs of Maharashtra.

Q.No. 7 Is there separate library building?

Table no.4.10

Sr.No	Library building	Respondents	Percentage
1	Yes	0	0
2	No	24	100 %
	Total	24	100

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Interpretation; All DIETs libraries have not separate building it is very poor think for library.

Q.No8 If no how many rooms there for library?

Table no4.11

Sr. No	Number of rooms	Respondents	Percentage
1	One rooms	14	58.33%
2	Two rooms	7	29.16%
3	Three rooms	3	12.5%
4	Four	0	
	Total	24	100%

Interpretation; From above table it is found that most of the library have one rooms (58.33%) and only 29.16% libraries have two rooms for library and only 12.5% libraries have three rooms .DIET libraries have not good infrastructure facility .

Q.no. 9 Computerization of DIET library?

Table no.9

Sr. No	Computerizations of library	Respondents	Percentage
1	Fully Computerized	0	0
2	Partially computerized	0	0
3	Computerization in process	2	8.33%
4	Not computerized	22	91.66%
	Total	24	100%

Interpretation: From above table it is found that all DIET libraries are not computerized but only 8.33% libraries are in process in computerization.

Conclusions:

1) Most District Institute of Education and Training libraries are in District Places and few libraries are in the Taluka places. . 2) All District Institute of Education and Training libraries have not it own buildings. 3) Most of the libraries have only one room for libraries and few libraries have two and three rooms for library. 4) More than 85% libraries have full time librarians and few libraries have in charge librarians it is good think for library professions. 5) All libraries are full qualified and acquire higher qualifications in his professions. and experience persons. 6) Most of the DIET libraries are not computerized but few libraries are in process for computerization of libraries. 7) Most of the librarians are appointments' in the year 1998 and year 2004. The formation of DIET in 1997 but appointment of librarian is in 1998 and 2004.