

**Research Paper - Education**

**A Comparative Study of Semisterised System in Higher Education**



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**A B S T R A C T**

*The various universities of Gujarat State have recently adopted the report of the Committee on Restructuring of Undergraduate (UG) Education in India. As the academic community is gearing up to adapt the same, certain ideas embedded in the report requires explanation in plain English. This study attempts to do exactly that. At the outset itself, it needs to be understood that the Recommendations of the Higher Education Council are of an advisory nature only. This reform will have to be implemented by the Universities only through the usual process of academic debate in its academic bodies, the board of studies, faculties and the academic councils. These bodies may make amendments in the recommendations as they deem fit.*

**Introduction:**

What should be the ideal length of an academic term? 3 years? 2 years? 1 Year? 6 months? 4 Months? ... All the above models have been used/are in use in various Universities, year system being the rarest internationally. The examination at the end of the BA/B.Com/BSc/B.Ed Honours Programme supposedly covered all that was transacted in the 3 years of the degree programme. One can imagine what a demand on memory recall such a 3-year final examination would have created. Also, it can be any one's guess as to whether examination questions in such an examination could have achieved a comprehensive coverage of topics studied.

**Objectives:**

1. To compare the attitude of B.Ed. and M.Ed. students about Semesterisation.
2. To compare the level of attitude towards Semesterisation of B.Ed. and M.Ed. students.
3. To compare the level of attitude towards Semesterisation of male and female students of B.Ed. and M.Ed. College.

**(1) Hypothesis:**

1. There is a significant mean difference in the level of attitude about Semesterisation Between the all students of B.Ed. and M.Ed.

2. There is a significant mean difference in the level of attitude about Semesterisation Between the male students of B.Ed. and M.Ed.
3. There is a significant mean difference in the level of attitude about Semesterisation Between the female students of B.Ed. and M.Ed.

**(2) Methodology of the Study:**

**(A) Sample :**

The sample was selected from S.V. B.Ed. College, Kadi and S.V.M.Ed. College, Kadi. Total 40-40 students (20 male and 20 female students) of each faculty were selected randomly. In this way total 80 students were selected From B.Ed. and M.Ed faculty.

**(B) Tool :**

Five point Attitude scale was prepared by researcher, which contains 30th statements, among 30th statements, 17th statements were positive & other 13 statements were negative statements to know the level of attitude about Semesterisation. The range of marks was 0 to 120. Out of 120 marks, who got below 60 marks, they considered as unfavorable attitude towards Semesterisation. Attitude and who got 60 or more then 60 marks, they considered as a favorable attitude towards Semesterisation attitude.

**(C) Statistical calculations :**

Statistical parameters like mean, medium, stan-

**Table - 1 Summary of Data Analysis**

Students	Faculty	N	Mean	S.D.	C.R.	Sig./N.S.
All	B.Ed.	40	23.21	19.27	4.56	S
	M.Ed.	40	29.36	21.25		
Male	B.Ed.	20	27.26	25.37	3.56	S
	M.Ed.	20	28.46	28.36		
Female	B.Ed.	20	29.66	26.29	4.23	S
	M.Ed.	20	31.86	28.23		

\*NS=Not Significant

standard deviation (S.D.) t-test were calculated for testing the hypothesis. The calculated data is mentioned in the table no.1.

**Findings:**

- The findings of this present study are as under.
1. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of attitude about Semesterisation between students of B.Ed. and M.Ed. Moreover, the students of M.Ed. College are found to be better than the students of B.Ed. in respect of their Semesterisation attitude.
  2. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of attitude about Semesterisation between male students of B.Ed. & M.Ed. Moreover, the male students of M.Ed. College are found to be better than the students of B.Ed. in respect of their Semesterisation attitude.
  3. There is a Significant mean difference shown at 0.01 and 0.05 level of significance in the level of attitude about Semesterisation between the female students of B.Ed. & M.Ed. Moreover, the female students of M.Ed. College are found to be better than the students of B.Ed. in respect of their Semesterisation attitude.

**REFERENCE**

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