

Views of Teachers, Principals And Crc on 'Gunotsav' In Primary Schools



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Introduction

Education is the base for any society, Nation and culture's development. Many variables such as Government, school, society, home teacher's duty, parents contribution effects education. All this has on effect or students directly or indirectly.

Objective of the study

1. To develop questionnaire to know the feedback of teacher's on Gunotsav program done in primary school.
2. To know about teacher's view on Gunotsav program in primary school.
3. To know about principal's view on Gunotsav program in primary school.
4. To know about CRC's view on Gunotsav program in primary school.

Questions of Study

1. What type of views does teacher's possess for Gunotsav program in primary school's ?
2. What type of views does principals possess for Gunotsav program in primary schools ?
3. What type of views does CRC's possess for Gunotsav program in primary schools ?

Area of Study

Teacher's, Principals and CRC's of 2010-11 of Chotila Taluka of Surendranagar District were taken in consideration for study.

Sample of study

As this study was done on 218 Teachers, 31 Principals and 10 Co-ordinators of Chotila Taluka of Surendranagar district, an convenient sample was choose taking time, equipments and work into consideration.

Tools

To collect information for study, ready made equipment was not available. So researcher himself developed questionnaire and used it after taking expert views.

Evaluation Method of Information

In this study non of quantitative evaluation method was used. As Teacher's, Principals and CRC's has to just choose the appropriate option, qualitative evaluation method was used.

VIEWSOFASTUDY

Evaluation of Teacher's Views on Gunotsav Progame

* First three positive views from Teacher's

1. Grade system is used in Gunotsav program.

2. Maths and Gujarati Subjects in evaluated in Gunotsav program.

3. 'Today's Rose' and 'Today's Light' are honoured in morning assembly.

* First three negative views from Teacher's

1. Assigned officers reaches to teachers view.
2. Teachers are happy with such programs.
3. Education has become easy by such program.

* First three uncertain views from Teacher's

1. Co-operation has been built between Government, school and society through this program.
2. T.L.M. is used in classrooms.
3. Children loves to come schools because they come early and go late.

Evaluation of Principals views on Gunotsav Program

* First three positive views from Principals

1. Grade system is used in Gunotsav program.
2. Teacher's and principals gets aware of students questions.
3. Mid-day meal is given in schools.

* First three negative views from principal

1. Children loves to come schools because they come early and go late.
2. Teachers are satisfied with Gunotsav.
3. Assigned officers reaches to teachers view.

* First three uncertain views from principal

1. Internal talent is evaluate through Gunotsav.
2. Gunotsav is precious for Gujarati school's.
3. Childrens loves to come schools because they come early and to late.

Evaluation of CRC's views on Gunotsav Program

* First three positive veivs from CRC's

1. Grade system is used in Gunotsav program.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. CRC's examines classrooms form time to time.

* First three negative views from CRC's

1. Assigned officers reaches to teachers view.
2. Children loves to come school because they come early and go late.
3. Education has become easy by such program.

* First three uncertain veivs from CRC's

1. Teachers are satisfied by such programs.
2. Gunotsav is education changing program.
3. Tours/picnics are arranged by schools time to time.

Conclusions

Evaluating data and analysis following conclusions are derived :

Conclusions derived from Teacher's data :

1. Grade system is used in Gunotsav.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. 'Today's Rose' and 'Today's Light' are honoured in morning assembly.
4. co-operation between schools, Government and society has developed due to such program.
5. Children loves to come school because they come early and go late.

Conclusions derived from Principals data :

1. Grade system is used in Gunotsav.
2. Teacher's and Principal gets aware about students questions.
3. Mid-day meal is given in school's.
4. Internal talent is evaluated through such program.
5. Children loves to come schools because they come early and go late.

Conclusions derived from CRC's data :

1. Grade system is used in Gunotsav.
2. Maths and Gujarati subject is evaluated in Gunotsav.
3. CRC's examines classrooms from time to time.

4. Gunotsav is education changing program.

Conclusions derived through all three views

1. Grade system is used in Gunotsav.
2. Maths and Gujarati is evaluated in Gunotsav.
3. 'Today's Rose' and 'Today's Light' are honoured in morning assembly.
4. Co-operation has built up between schools, society and Government.

Third and fourth conclusions were different in Teachers, Principals and CRC's view, other all were same.

Educational Implementation

1. In this study Teachers, Principals and CRC's of Government primary school and positive views. It can be said that the main objective of this program is to test the level of Teacher's educational awareness student's educational capacity, quality of education and solve grievances. Which is proved successful.
2. It can be known that still some schools does not use classroom properly.
3. Due to grade system schools are given grades that decides it's quality and gives guidance accordingly.
4. It can be concluded that due to such program quality of education is increased. So such more programs must be done.

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