

A Study Of Teaching Competency Of Secondary Schools Teachers In Panchkula District



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ABSTRACT

A teacher is a main key for this education process. He is just like a gardener. In Indian culture a teacher leads a place of "Guru" which is equal to GOD. Children are the hope of tomorrow and their progress and development will depend upon how by whom they are educated. So, it can be said that the quality and effectiveness of any educational system ultimately depends upon the quality, effectiveness and competency of the teachers.

Introduction

It is an established fact that no system of education can rise above the level of teachers who serve it. A teacher is the fly wheel of the whole education machine. Teacher is the foundation stone in any system of education. He is the spiritual father who leads the students from darkness of ignorance to the light of knowledge, understanding and helps to keep the lamp of civilization burning. Teacher is an integral component of the educational system. Teachers teaching competency is concerned with relationship between the characteristics of teachers teaching acts and effects on the educational outcomes on classroom teaching. Teaching competency is the ability of a teacher manifested through a set of overt teacher classroom behaviour which is the result of the interaction between the presage and product variables of teaching with in a social setting.

Justification Of The Study

Education is perceived to be a universal phenomenon. It is adequately organized and regulated through formal institutions like schools and colleges. There are different factors which determine the quality of education and it further contributes to national development. The quality competency, the socioeconomic status, the educational and professional qualifications and the personality characteristics of teachers are undoubtedly very significant. Nothing is more important than to secure a sufficient supply of high status to the teaching profession, providing them in to best possible professional preparation and to locate in them

excellent personality characteristics to make their teaching more effective. Only competent teachers can materialize policies and plans of education in the classroom at the grassroots level. No separate research has been done on the profile of the teachers working in secondary schools. Therefore, the present study has taken up.

Statement Of The Problem

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Objectives Of The Study

- To study the teaching competency of teachers working in secondary school of panchkula district.
- To study the teaching competency of male teachers working in secondary school of panchkula district.
- To study the teaching competency of female teachers working in secondary school of panchkula district.

Assumption

The male and female teachers working in secondary schools of Panchkula are competent enough.

Delimitation Of The Study

- The study has been delimited to secondary school of Panchkula District.
- The study has been delimited to the teachers working in secondary schools only.
- The sample has been restricted to 60 teachers only.

TABLE- A Analysis of data related to views of male and female teachers about themselves

S. No.	Statement	Gander	S.A %.			A		
			%	U.D. %	D.A.	%	S.D.A.	%
1	I have mastery over the subject I teach	Male	50	42	2	6	0	
		Female	51	37	4	8	0	
2	I always make efforts to increase my knowledge.	Male	56	44	0	0	0	0
		Female	52	46	2	0	0	0
3	I encourage the students to speak in English.	Male	50	50	0	0	0	0
		Female	48	52	0	0	0	0
4	I used cultured language with the students.	Male	68	28	0	4	0	0
		Female	65	30	2	3	0	0
5	I have command over the language through which I teach.	Male	47	43	10	0	0	0
		Female	49	45	6	0	0	0
6	I welcome the ideas and proposals of the students.	Male	56	44	0	0	0	0
		Female	54	43	3	0	0	0
7	Whenever the need arises, I provide guidance to the students in solving their problem.	Male	45	55	0	0	0	0
		Female	60	40	0	0	0	0
8	I have attended seminar/ refresher course organized at various levels.	Male	14	6	0	0	80	
		Female	10	4	0	9	77	
9	I am creative	Male	42	52	6	0	0	0
		Female	40	56	4	0	0	0
10	I am responsible	Male	56	34	10	0	0	0
		Female	74	26	0	0	0	0
11	I am regular and punctual.	Male	46	44	10	0	0	0
		Female	48	44	8	0	0	0
12	I never lose temper in the classroom.	Male	6	42	28	24	0	0
		Female	8	36	29	25	2	0
13	My presentation of the subject matter is clear.	Male	80	20	0	0	0	0
		Female	90	10	0	0	0	0
14	I check the written work in time.	Male	60	34	0	6	0	0
		Female	64	32	0	4	0	0
15	I pay individual attention to the students.	Male	20	65	10	5	0	0
		Female	32	49	12	7	0	0
16	I do not give physical punishment to the students as far as possible.	Male	40	42	10	0	0	0
		Female	48	32	10	6	4	0
17	I try to inculcate moral values among the students.	Male	59	41	0	0	0	0
		Female	56	44	0	0	0	0
18	I listen even to the irrelevant questions of the students and try to solve them.	Male	20	44	16	0	20	
		Female	21	42	22	15	0	
19	I use teaching aids in the classroom whenever needed.	Male	28	32	8	32	0	0
		Female	29	33	7	31	0	0
20	There is flow in my expression.	Male	52	44	0	0	4	
		Female	54	40	0	6	0	

Research Methodology

The methodology used in the present study was survey method.

Sample

A sample of 60 teachers working in secondary schools of Panchkula was selected randomly by investigator.

Tool Used

A self made questionnaire was used.

Statistical Techniques Used

The obtained data were analyzed by making use of simple percentage (%) method.

See Table 1

Main Findings Of The Study Concerning Educational, Professional Background And Personality Profile Of Teachers

- 64% male teachers are of view that they listen even to the irrelevant questions of the students and try to solve them.
- It was found that most of male and female teachers teaching in secondary schools of Panchkula are punctual.
- Male and female teachers working in secondary schools have mastery over their subjects.
- A less percentage of female teachers are of view that they never lose temper in the classroom.
- Questionnaire for male teachers reveal the fact that 70% male teachers admit their facts pointed out by students, but only 25% male teachers strongly admit it.

- 60% female teachers think that they use teaching aids in the classroom whenever needed.
- Most of male teachers i.e. 90% working in these schools are responsible.
- The presentation of the subject matter of male and female teachers is clear.
- It was found that male and female teachers working in secondary schools of Panchkula are creative.
- Questionnaire for male and female teachers reveal that teachers try to inculcate moral value among the students.
- It was found that there is flow in their expression.
- It was also found that most of teachers provided guidance to the students when ever needed.
- It was found that most of teachers make continuous efforts to increase the student's knowledge.
- A less percentage of male and female teachers have attended the seminar and refresher courses.
- 94% female teachers' believes that they have command over the language through which they teach.
- Most of female teachers believe that they use cultured language with the students.
- All the female teachers think that they welcome the ideas and proposals of the students.
- 82% male teachers admit that they do not give physical punishment to the students as far as possible.
- It was found that male and female teachers encourage the students to speak in English.
- Male and female teachers pay individual attention to the students.

Educational Implication

- In the present study, it has been found that competency of teachers working in secondary schools is not much different from those working in other traditional/government schools. However, it has also been seen that personality profile, teaching competency, educational and professional background of these teachers is completely different from those of teachers of government schools. The study revealed the fact that all the teachers do not communicate with the students in English. All of them do not encourage the students to speak in English. However, they have command over their subject, but they are not highly qualified. Most of the teachers working in these schools lose their temper in the classrooms and some time they also punish the students physically. So, to have more satisfied performance of the teachers working in these schools, they should be trained accordingly.

Suggestions For Further Study

- The present study is confined to Panchkula district only. Similar study can be conducted in other parts of Haryana.
- Same type of study can be conducted on the teachers working in the government schools.
- A comparative study can be conducted on the teachers working in the government schools and private schools.

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