

## Opinion of primary teacher about educational Improvement in tribal children



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### ABSTRACT

*Education is very important in the life of man as it affords perfection to life of man and it is closely associated with socio-economic development of the man in any society. The society may be urban, rural or tribal. It is seen from the statistics of census 2001. The educational status of deprived section of society especially the schedule tribe is not satisfactory. In all educational level the status of education depend on the primary education because it is the base of education. The teachers who are teaching to the tribal students are the persons who know the facts and barriers in tribal education. In other words he is the key person who can solve the problems of tribal education and can suggest the remedies on it. In the present study it is focused that , the opinion of primary teacher about improvement in primary level education of the tribal students in tribal area of ITDP, Yawal region of Jalgaon district in the state of Maharashtra.*

**Key word-** Primary Teacher, Educational improvement, Tribal children.

### Introduction-

Education plays a vital role in the life of man. Education is not only a mean of adjustment into the society and all round development, but it also an end in itself. Education affords perfection to life and it is closely associated with socio-economic development. After the independence Govt. of India imbibed their commitment of mass education in constitution of India in the article 45 of the directive principle in which there is provision of free and compulsory education for children which direct that, the state shall endeavour to provide, for free and compulsory education for all children until they complete the age of 14 years.

After 65years of Indian independence the status of education cannot be said it is up to the satisfactory as census 2001 indicates the rate of literacy of India is 65% and that of Maharashtra state is 76.09%. In the year 2009 there is provision of act free and compulsory education to children which gives the surity of free and compulsory education to all the children. Still there may be hurdle in the education. It is also very important to see the status of education of weaker section of society, because it is also an important factor of the society. One of the weaker sections of the society is the Schedule Tribes

As India is second largest country having tribal population after South Africa. As per the last notification of the Govt. there are 15 tribal district and 45 tribes in Maharashtra. The percentage of tribal population is 8.85% of the total population of the Maharashtra state. As said before education plays the important role in the life of man, it is also true for tribals. In the all educational level primary education plays basic role and in this role the main role is of the teachers. As the teachers are the key persons of tribal area therefore

they are aware about the barriers/hurdle that came into the way of tribal education and they can also suggest the remedies for improvement in tribal education.

In the present study the opinion of primary teachers working in the tribal area about the improvement in primary level tribal education has been studied.

### Objectives of the study:-

To study the opinion of teachers about improvement of tribal education.

### Area of Study:-

The present study was conducted in Jalgaon district of Maharashtra state. The primary teachers working in the integrated tribal development project, yawal which come under the Nasik division. Under this ITDP, yawal the primary teachers in 29 aided ashram schools , 18 Govt. ashram schools of Chopda, Yawal, Raver, Dharagangaon, Chalisgaon, Muktainagar, Jamner, Amalner, Pachora, Bhadgaon, Parola, Bodwad, Erandol Tahsil are taken for the study.

### Methodology:-

In present study the census method has been adopted for the primary data collection. Total 285 primary teachers were participated in the study. The secondary data was collecting through the office of ITDP, Yawal, Government offices, Tribal Research and Training Institute, pune and various concerning offices records. The collected data after editing and making the code sheet, data entry package has been developed using advance statistical package known as SPSS package.

### Finding of the Study-

The finding of the study were presented in the tabulation form in the study. The following table shows opinion of teachers to improve educational status of tribal children

Sr.No	opinion about improvement in education status of tribal children	Agree	Disagree	Total
01	To appoint teacher from tribal community	177(62.11%)	108(37.09%)	285(100%)
02	Syllabus should be according to lifestyle of tribal's	266(93.33%)	19(6.67%)	285(100%)
03	To encourage tribal parents	260(91.22%)	25(8.78%)	285(100%)
04	To increase the number of school	193(67.71%)	92(32.29%)	285(100%)
05	To change the teaching language	188(62.96%)	97(34.04%)	285(100%)
06	To improve the physical facilities in school	227(69.60%)	29(20.40%)	285(100%)

- From the above table it is seen that, the opinion of primary teachers to improve the educational status of children there is need to appoint the teachers from the same community i.e. tribal community. So that tribal children does not feel any fear or burden to communicate with the teacher as he knows the language of children.
- In the syllabus of tribal children there is inclusion of tribal culture, festival and lifestyle of tribal people due to that, the tribal students studied very happily.
- It is also seen that, there is need to encourage the parents of the tribal children as they have not importance of education, if there is interest created within them they automatically made effort for their children's education.
- There is need to increase the number of school in tribal area so that more and more tribal children can take the education.
- In the primary level the student can't understand the

teaching language i.e. Marathi so there is needed to teach them in their own language.

- There is also need to increase the physical facilities in the school.

**Conclusion -**

The opinion about the improving the status of primary education of tribal children can be through the eyes of teacher who are the key person of tribal education.

To improve the status of education is necessary to appoint the teacher from the tribal community Syllabus should be according to the lifestyle of tribal culture. Parent should be encouraged to promote the education. There should be necessity to increase the number of school in tribal area.

Teaching language should be according to local tribal language (Pawari, Bhilori etc.) It is also necessary to increase the physical facilities within the School.

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