

Effectiveness of Social Simulation Model on Hindi Communication Skills of IX Class Students

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ABSTRACT

This is an experimental study which aims to find out the effectiveness of Social Simulation Model on Hindi Communication Skills of IX class students. The sample consisted of purposively selected 38 IX class students of Municipal Corporation's school in Aurangabad city. A teacher-made observation schedule for observing Hindi communication skills was used. The data was analyzed with the mean, standard deviation and t-test of scores of students in pre and post-test.

The results showed that there is significant difference in Hindi communication skills of IX class students in pre-test and post-test. It means the Social Simulation Model is effective for developing Hindi communication skills of students.

Key Words: Social Simulation Model, Hindi, Communication Skills etc.

Introduction

An effective teaching is that one which helps in bringing out desirable learning out comes among the students. Therefore, every teacher must know about newly developed tools, techniques, strategies and off course models of teaching also. There are very few teachers who actually try to find out innovative and new methods for modifying their teaching. As we know, the Indian education system has been adopted three language formula at school level to prepare students with three languages so as to enable them to communicate at every level of society. Apart from this, it is observed that even after completing ten years of schooling, so many students are not able to communicate properly in second language that is Hindi.

The few studies which were related to Hindi language, it's vocabulary, achievement, methods of teaching, use of various devices and its impact on handwriting of students etc. are carried out by Vajpayee(1968), Gupta,S.(1983), Bhanushali,N.(1985) and Nand,V.(1985).

Objective

The objective of the study was to find out the effect of Social Simulation Model on Hindi Communication Skills of IX class students.

Hypothesis

There is significant difference among Hindi communication skills of IX class students after using Social Simulation Model for Hindi teaching.

Methods and Materials Sample

Considering the nature of the study, the researcher has selected 38 IX class students studying in Municipal Corporation's High School in Aurangabad city

Table-1: Comparison of Hindi communication skills of IX class students in pre-test and post-test

Sr. No.	Groups	N	Mean	S.D.	t-calculated
1.	Pre-test	38	21.03	5.0	8.1 Significant at 0.05 and 0.01
2.	Post-test	38	32.86	7.5	

purposively.

Tool

As this study was related to communication skills of students, the researcher has developed an observation schedule based on language communication skills for collecting relevant data.

Procedure

The researcher has sought permission from school administration for carrying out the research work. Then the researcher herself taught IX class students by using conventional methods of language teaching to develop rapport with the students. Then, she asked the students to communicate with each other in Hindi by giving them particular situation and observed their Hindi communication skills of each student.

After this the researcher has taught them by following the structure of social simulation model for three weeks. Then she again observed their Hindi communication skills in particular situations which were given by her. Thus, the researcher collected the data which was scored and analyzed further.

Results and Discussion

The data was analyzed with the help of mean, S.D. and its t-test of scores in pre-test and post-test. The results were mentioned further.

Table-1 showed that the calculated value is more than its table value, therefore the directive hypothesis is accepted and concluded that there is significant difference in Hindi communication skills of IX class students after using Social Simulation Model for Hindi teaching. It means the Social Simulation Model is effective and helpful for developing Hindi communication

skills among IX class students.

The same results showed in previous studies which were related to the students achievement in particular subjects by using other models of teaching whereas the Social Simulation Model is effective for teaching social responsibilities to students by creating simulated environment in the classroom.

Conclusion

Social simulation model was developed by S. Boocock & H. Guetzkow for developing social respon-

sibilities among the school students by role playing method. Here, the researcher made this attempt to study its impact on Hindi communication skills of IX class students, as results showed positive impact of Social Simulation Model. The simulation process helps students to be involved in classroom situation which is not real but fantasy for them and demands their active participation in it by playing a role.

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