

## Study of Life Satisfaction Among Female Teachers of Private and Government Schools

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### ABSTRACT

*The present study was undertaken to identify difference towards life Satisfaction among 200 female teachers of government and private schools. The major finding of the study was that female teachers differ significantly towards life Satisfaction of government and private schools*

*Life is struggle for existence and survival. This was true in past, is true in present and will remain true in future. As a human being, we struggle to find and define the purpose and meaning of life. Life is nothing until it is lived but it is us to make sense of the value of life. Man is not happy in his inner and outer self. Due to many scientific developments and progresses man is dissatisfied with his life.*

Satisfaction means the judgment of subjective state of feeling or evaluation. Satisfaction means positive attitude of an individual towards all aspects or spheres of life. Satisfaction means the extent to which his needs and desires are satisfied in his total life. Life satisfaction refers to retrospective evaluation of life's happiness through self judgments.

The concept of life satisfaction is variously called happiness in philosophy, welfare in utility in economics, subjective well being in sociology and psychology and quality of life in many disciplines. In many surveys life satisfaction has been taken to be the sum total of attitudes people have towards different regiments of life such as family, work, material conditions and social relations.

Life satisfaction among college and its impact on personality pattern and found that life satisfaction does not effect on personality pattern. Joshi (1994). Satisfaction with life is an indicator of well being. Satisfaction is cognitive judgment about fulfillment of one's life. Diener and Suh (2000). Social intelligence as a determinant of life satisfaction. relationship between life satisfaction and social intelligence in case of girls. Kakkar (2001). Emotional intelligence as a determinant of life satisfaction . Singh, C. (2008)

#### Objectives

1. To study the life satisfaction among female teachers of government and private schools.
2. To study the life satisfaction among female teachers of (rural/urban) government schools.
3. To study the life satisfaction among female teachers of (rural/urban) private schools.

#### Hypotheses

1. There will be no significant difference in mean scores of life satisfaction among female teachers of government and private schools.
2. There will be no significant difference in mean scores

of life satisfaction among female teachers of (rural/urban) government schools.

3. There will be no significant difference in mean scores of life satisfaction among female teachers of (rural/urban) private schools.

#### Sample

The sample comprised 200 female teachers out of which 100 were government female teachers (50 Rural and 50 Urban) and 100 private female teachers (50 Rural and 50 Urban) were taken from Moga district (Punjab). The present study was Descriptive survey.

#### Tools Used

Life Satisfaction Scale - Alam and Srivastva (2001)

#### Statistical Techniques

The obtained data was analysed by employing t-test.

#### Results and Discussion

**Table1: showing mean scores of Life Satisfaction among female teachers of Government and Private Schools.**

| Group      | N   | Mean  | S.D   | S.ED  | t - ratio | Level of significance |
|------------|-----|-------|-------|-------|-----------|-----------------------|
| Government | 100 | 43.41 | 3.338 | 0.732 | 1.748     | Not Significant       |
| Private    | 100 | 42.13 | 4.224 |       |           |                       |

In the above table 1. The mean scores between te government female teachers and private female teachers on life satisfaction was found not significant. (t - value = 1.748) which is less than t - tabulated at both 0.05 and 0.01 levels of significance. This shows that there is no significant difference between the mean scores of life satisfaction among female teachers of government and private schools.

**Table2: showing mean scores of Life Satisfaction among female teachers of (Rural/Urban) Government Schools.**

| Group              | N  | Mean  | S.D   | S.ED | t-ratio | Level of significance |
|--------------------|----|-------|-------|------|---------|-----------------------|
| Government (Rural) | 50 | 43.42 | 3.213 | 0.67 | 0.179   | Not Significant       |
| Government (Urban) | 50 | 43.3  | 3.458 |      |         |                       |

In the above table 2, The mean scores between female teachers of Rural/ Urban government Schools on life

Satisfaction was found not Significant (t-value= 0.179) which is less than t - tabulated value at both 0.05 and 0.01 levels of significance. This shows that there is no significant difference between the mean scores of life satisfaction among female teachers of rural /urban government schools.

In the above table 3, The mean scores between female teachers of rural and urban private schools on life Satisfaction was found not significant (t - value=1.632) which is less than t - tabulated at both 0.05 and 0.01 levels of significance. This shows that there is no significant difference between the mean scores of life satisfaction among female teachers of rural and urban private schools.

**Table3: showing mean scores of Life Satisfaction among female teachers of (Rural/Urban) Private schools.**

| Group           | N  | Mean  | S.D   | S.ED  | t-ratio | Level of significance |
|-----------------|----|-------|-------|-------|---------|-----------------------|
| Private (Rural) | 50 | 42.84 | 3.402 | 0.871 | 1.632   | Not Significant       |
| Private (Urban) | 50 | 41.42 | 5.154 |       |         |                       |

**Educational Implications**

Satisfaction with one's life and environment is very important as it will lead to a happy and comfortable life for the person and he or she will feel fully confident in dealing with the struggle of life. The teacher being a corner stone of education must be satisfied, so that he/she can deliver the best of his/her ability. As the quality of education to a large extent depends upon the teachers, so they should be satisfied from their life. The study is of great significance for teachers, guidance workers, college and parents to evaluate the levels of satisfaction helps the teachers in better adjustment acquire modern and scientific techniques of teaching and development of personality for the students and organizations has great impact on their working

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