

Research Paper

Discussion on Problems Faced by Students in Physical Educational Colleges



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ABSTRACT

As we know that education is the backbone in the development of any nation, it is a fact that the country with an effective system of education leads the world. The key to development is good education system. The situation at present of Physical Education [PE] colleges is so bad that our current curricula in physical education courses need to be over hauled and changed as per the market demand at earliest. This paper will also discuss and throws light on the problems faced by students in various PE colleges and facilities.

Introduction:

Recently, Physical-Education is not only limited to physical activities but it helps to develop the art of learning, leaving intellectuality and attitude towards life. Today seekers of Physical Education courses look for educational programs with specific objectives that would add value to their service in the national and international workplaces. As Management of the Physical Education colleges are the joint efforts of society and employees for utilizing appropriate material and implementing recent changes in such a way to promote effectively the development of Physical Education syllabus.

Despite good performance in sports and games in International events, Physical Education teaching was only unveiled and recognised at a later stage by others than the ones directly involved in it. In fact, during most of the 20th century, Physical Education teachers were clearly considered to have a peripheral status, particularly when compared to their professional peers.

Management of Physical Education colleges must necessarily take place in an interpersonal setting. The management's basic function is to exercised board judgment, provide professional leadership and exhibit discriminating insight and understanding for the development of admitted students. With mushrooming of Physical Education colleges, the quality assurance has become a severe issue. It is very difficult to improve academic process.

Quality in Physical Education teacher education courses is understood to be the product

of strategically managed processes for constantly improving results in the key area and per the demand in the market. The demand for Physical Education teacher in most of the states has continuously been increasing in last few years. The demand for more facilities and quality assurance is also heard from students seeking admissions. Education that becomes an act of depositing in which the students are the depositories & the teacher is the depositor.

Instead of communicating, the teacher issues the communiquers & makes deposits which the students patiently receive, memorize & repeat. Knowledge emerges only through invention & re-invention through restless, impatient containing hopeful inquiry Human being pursue in the world, with the world & with each other.

In concept of education, knowledge is the gift bestowed by those who consider themselves knowledgeable upon those whom they consider to know nothing, projecting an absolute ignorance on to others a characteristic of the ideology of oppression, negates, education as a process of inquiry. The teacher presents himself to his students as their necessary opposite, by considering their ignorance absolute, he justified his own existence.

The students, alienated like the slave in the Hegelian dialectic, except their ignorance as justifying the teacher's existence but unlike the slave, they never discover that they educate the teacher. In our country, students face a lot of problems during their educational career.

They can't chose proper subject and proper filed nor the teachers due to lack of profes-

sionalism are able to guide them. Lack of guidance is very serious problem which students face. The purpose of early education is to induce in the students an interest of education but children are taught by untrained teachers in their early stage, so they lose interest in education. The high expectation of families and absence of guidance affects the ability of the students.

Recently, students are not fairly evaluated in all PE institutions on the basis of their abilities. This disheartens students, also our examination system in PE evaluates students not on the basis of their cognitive abilities, and this lacks modern evaluation techniques which are not applied. Also, students in PE colleges are adopting various medium of language in exams.

Majority of students are unable to understand what faculties are teaching in various PE Institutions and also there is no availability of written text. Most of the student's complete graduation / school education in their mother language and in PE colleges most subject's books are in English or other language except their mother language. They can't understand it easily.

This language barrier is also caused lack of confidence among students of PE colleges. Experts believe that students can learn very quickly in their mother language.

One of the big problems faced by students seeking admission in PE colleges is they were not free to choose study program of their own choice. Parents / Friends imposed this field of study which may not be suitable for them. Students could not perform better and feels depressed many times.

In PE colleges students get bookish and theoretical knowledge due to lack of advance curricula, but to get job they need practical knowledge and skills. In fact, students required theoretical knowledge for their professional growth and development but in job market they need something more. Now there is too much competition in the market and employment is given to that person which has some kind of extra qualification regarding the required job.

This is very common problem and nearly all the students knew about it but are helpless. In PE colleges mostly unavailability of regular ap-

proved teachers as per staff - student ratio is a major problem which cannot be overlooked. In maximum PE colleges there are no trained teachers as per the norms laid down by the apex body.

Students are exposed to untrained teachers and they lose interest in this field. PE faculty's task is to fill the students with the contents of his narration. Content which are detach from reality disconnected from the totality that engendered them & could give the significance & words are emptied of their concreteness & become a hollow, alienated verbosity. Also there exists a lot of communication gap between students and teachers. Maximum PE institutes are devoid of proper laboratories and modern teaching aids. As a result of this the students lose their interest in learning the basic concepts of PE.

In PE colleges students are subjected to inappropriate textbooks. Maximum Libraries are filled with irrelevant outdated books, which too are kept under lock & key out of the reach of students. Also in few PE colleges students are given substantial amount of homework for which they have no guidance. There exist no facilities for co-curricular activities of the students. Very few institutes have playing grounds as per the norms. Also there are no provisions for sport goods due to which students run aimlessly which inculcates in them an aimless attitude/behavior.

Conclusions:

1. Students should get basic knowledge about their profession before deciding to take it as their future profession.
2. By educating students in their mother language they may understand well and gain some knowledge & basic concepts.
3. The Examination system should be based on research work with the effort to explore world not on the ability of cramming.
4. There should be training institutions, workshops or programmes for the teachers to update their knowledge according to the needs of the present era so that the education which a student gets gives some fruitful results.
5. The environment of the class must be such that a student asks anything to the teacher without the fear of insult or criticism.
6. Government must establish separate institutes

- for female students, as females' players play a major role in sports field.
7. Libraries must be equipped with such books which are relevant to needs of students.
 8. Properly maintained advanced laboratories must be there in every institution which may help students in better understanding of the course and will increase the interest of students in their studies & leads to better understanding of things.
 9. Faculty's must be sincere to their profession and should pay his best to the students.
 10. Internship must be made compulsory so that Students can join a company or organization after their studies for the experience. This will give them experience and also professional knowledge which would boost your personality.
 11. Proper Facilities of sports equipments and Playfields must be provided to ever students.
 12. Modern teaching aids must be made available and student - staff ratio must be fulfilled by each PE institutions.

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