

## A study of male and female primary school teachers attitude towards teaching profession



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### ABSTRACT

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*Importance of study of primary teacher attitude towards in teaching profession is generated in the mind of researcher. From the psychological view the teachers attitude is most influential in teaching profession. Attitude are generally the outcome of values and more implied in the environment surrounding. Schools should build up a good environment where favourable teachers attitude towards teaching profession may find healthy substance. Primary education is the most important education in the student life. Hence, therefore researcher selected the research of primary teacher attitude towards in teaching profession.*

### Introduction :

The role of teacher in the educational process is always challenging and dynamic. The teacher's work is not only transmission of knowledge but it is something more. Teachers great task is inspiring and guiding the students towards cherished goals. The teacher in a naturalistic set up is only a setter of the stage a supplier of material and opportunities, a provider of an ideal environment, a creator of conditions under which natural development takes place.

Teaching is the core profession and the key agent of change in today's knowledge society. Issue of teacher quality, training and continuous professional development is vital to the improvement of not only our education system but also in achieving the goal of education for all one of the aim of education is to bring about desirable changes in the learner in respect of knowledge, skills and attitudes in such a way, that one may effectively perform the changing roles in a changing society.

Therefore education has been regarded a matter of national importance and an indispensable agency in the difficult task of building a nation. Teacher is the most important

factor in any educational programme. It is the teacher who is maximum responsible for implementation of the educational process at any stage. There are adequate willingly implement the educational process in such a way that it brings about the desired educational development of the student.

Attitude is an underlying disposition the enters, along with many other influence, into the determination of the variety of behaviours towards the attitude object or class of objects, including statement of beliefs and feelings about the attitudes object and approach-avoidance actions with respect to it. - Cook and Selltitz (1964). A teacher attitude is the relatively stable overt behaviour which affects his status. When a certain type of experience is constantly repeated a change of set is brought about which affects many central neurons and tends to spread over other parts of the central nervous system.

### Objectives of the study :

- 1) To study the attitude towards teaching profession of male and female primary teacher.
- 2) To study the attitude towards teaching profession of male and female primary teacher in rural and urban area.

**Method :-**

Survey method will used in this research. Cluster sampling technique was used the present study. The data was collected from the 25 male and 25 female teacher in Akola District.

**Hypothesis :-**

- 1) There is no significant difference between male and female teacher of primary school with respect to their attitude towards teaching profession.
- 2) There is no significant difference between rural and urban primary teachers with respect to their attitude towards teaching profession.

**Tools :**

The following standardized research tool was used for the study.

Attitude scale towards teaching profession by kulsum.

**Analysis Interpretation :-**

The collected data was subjected to statistical analysis and the result obtained were interpreted. H1 :- There is no significant difference between male and female teacher of primary school with respect to their attitude towards teaching profession.

**Table No. 1**

Variables	N	Mean	SD	t Value
Male	25	50.46	7.79	2185
Female	25	56.3	8.77	

Table No. 1 It is clear that mean score of female primary teacher and male primary teacher are 56.30 and 50.46 respectively. 't' value is 2.18. The 't' value is higher than the table value (0.05 is 1.96). So, there is significant difference be-

tween male and female teacher of primary school with respect to their attitude towards teaching profession.

H2 : There is no significance difference between rural and urban primary teacher with respect to their attitude towards teaching profession.

**Table No. 2**

Variables	N	Mean	SD	t Value
Rural	25	49.75	7.69	216
Urban	25	55.4	8.46	

Table No. 2 It is clear that mean score of rural primary school teacher and urban primary school teacher are 55.40 and 49.75 respectively. 't' value is 2.16 the 't' value is higher than the table value (0.05 is 1.96) so, there is significant difference between rural and urban primary school with respect to their attitude towards teaching profession.

**Findings of study :-**

- 1) The female teachers have higher attitude towards teaching profession as compared to male teachers of primary school.
- 2) The female teachers have higher attitude towards teaching profession dimension that is social and psychological as compared to male teachers of primary schools.
- 3) The urban primary school teachers have higher attitude towards teaching profession as compared to rural primary school teachers.
- 4) The urban primary school teachers have higher attitude towards teaching profession dimension that is social and psychological as compared to rural primary school teachers.

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